

**Hudson High School
School Council
Hudson, Massachusetts**



Thursday, December 19, 2019

3:30 PM, Hudson High School Library, 69 Brigham St, Hudson, MA

AGENDA

- Welcome and Introductions
- Approval of minutes from 11/21/19
- Updates from the Principal
- Continuing to reflect on what we do as a school community to communicate what we do to spotlight our work at HHS.
 - Examining our Program of Studies. What do we communicate to the community by way of our programs and offerings? What can we communicate better?

Minutes from November 21, 2019

Thursday, November 21, 2019

3:30 PM, Hudson High School Library, 69 Brigham St, Hudson, MA

Jason Medeiros Principal	Emily Genova Student	Carey Napoleone Parent	Ana Terra-Salomao Parent	Nina Ryan School Committee
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AGENDA

- Welcome and Introductions
- Approval of minutes from 10/24/19
- Updates from the Principal
 - Spirit Week and Hawksgiving Dance
 - Successful homecoming dance. We had about 350 attendees.
 - Thanksgiving Pep Rally
 - Term 1 grades closed on 10.29.19
 - Talked about ASPEN. The question came up about usership and whether or not families have access to the report cards. Mr. Medeiros acknowledged the question has come up at the Principal level in the district, and we can work to figure out a way to assess whether and how families access information about students' academic progress.
 - Mid-term grades: There was a question about how those appear in ASPEN. Mr. Medeiros will look into it.
- Continuing to reflect on what we do as a school community to communicate what we do to spotlight our work at HHS?
 - Follow-up on Co-Curriculum discussion on 10/24/19. (see minutes from the October meeting)
 - How do these build on/enhance academic opportunities during the day?
 - We examined the list of activities that has been published on the school's website. The list is outdated, and at the end of the 10/24 meeting, the Council asked for a list that reflected current opportunities. Mr. Medeiros reported back with a new working draft that we analyzed as a group. During this exercise, we asked:
 - What do you notice about the list of programs? What are some strengths, opportunities, and areas for improvement?
 - As a result of this exercise, we came up with the following conclusions.
 - The current format of the "Activities, Athletics, Clubs & Special Programs" document does not adequately articulate the opportunities students have to engage in programming at HHS.
 - With a new school website platform forecasted for the district and the school, we explored what a "Student Life" type page could look like. Within such a page, could be separate descriptions of opportunities like:

- Athletics (competitive, club, intramural, etc)
- Performing Arts
- Student Activities (broadly defined)
 - Clubs that meet around shared interests (eg, Outdoor Club, Anime club)
 - Clubs that focus on leadership, community service, or educating the community on a specific topic (eg, Interact Club)
 - Clubs that extend the learning within a certain discipline (eg, *The Scirbblor* Literary Magazine)
- Travel opportunities
- Through this reflection, we also talked about how in the current document “AP Capstone” is included. That feels out of place in the current structure. We talked about what belongs in the Program of Studies and what could be pulled out of the Program of Studies and given a particular spotlight to market the unique opportunities students have to explore content at HHS.
- Mr. Medeiros noted how this last bullet will be the intended focus of the next School Council meeting in December.